

# MORE ON FLIPPING THE CLASSROOM

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# What does my flipped class look like?

The screenshot displays a Blackboard LMS interface. At the top, the 'SPRINGBOARD' logo is on the left and 'University of Akron' is on the right. A yellow navigation bar contains links for Course Home, Content, Discussions, Dropbox, Quizzes, Surveys, Classlist, Grades, and Chat. Below this is a search bar for 'Search Topics' and a 'Recordings of Lectures' section header with 'Print' and 'Settings' options.

The left sidebar contains a table of contents with the following items:

Course Overview	
Bookmarks	
Upcoming Events	3
Table of Contents	29
Syllabus	1
SHS 128 Schedule - with labs	1
Homework problems	4
Ramlo "Cliff Notes"	2
Unit Conversions Module	15
Resources	5
<b>Recordings of Lectures</b>	<b>1</b>

The main content area for 'Recordings of Lectures' includes:

- A description: "These are the recordings for Tech Physics Mechanics I... there are videos to watch before class (made by your instructor outside of classtime on a particular topic) and videos made during our class time - clickers, problem solving, etc."
- A note: "Internet Explorer is not always cooperative when it comes to viewing videos on Panopto. I highly recommend using Firefox or Google Chrome - both are available for free."
- Links for Firefox and Google Chrome.
- A 'Published' status indicator and 'Add restrictions...' option.
- Buttons for 'New', 'Add Activities', and 'More Actions'.
- A dashed box with the text: "Drag and drop files here to create and update topics".
- A 'Panopto' icon and a checkmark.
- An input field labeled "Add a sub-module..."

# What does my flipped class look like?

- <https://springboard.uakron.edu/index.asp>
- [Watch a video - additional homework problems - outside of class](#)

The screenshot displays the Springboard LMS interface for the course "Technical Physics: Mechanics I 012" at The University of Akron. The top navigation bar includes links for Course Home, Content, Discussions, Dropbox, Quizzes, Surveys, Classlist, Grades, and Chat. The main content area shows the Panopto video recording management interface. On the left, there are navigation options for All Sessions (539), Scheduled (0), All Folders (25), and a Folders list including Educational Technology 003 (20) and Technical Physics: Mechanics I 012. The main area shows a search bar for "Technical Physics: Meche", a Record button, and a table of recordings. The table has columns for Name, Duration, Date, and Actions. The recordings listed are:

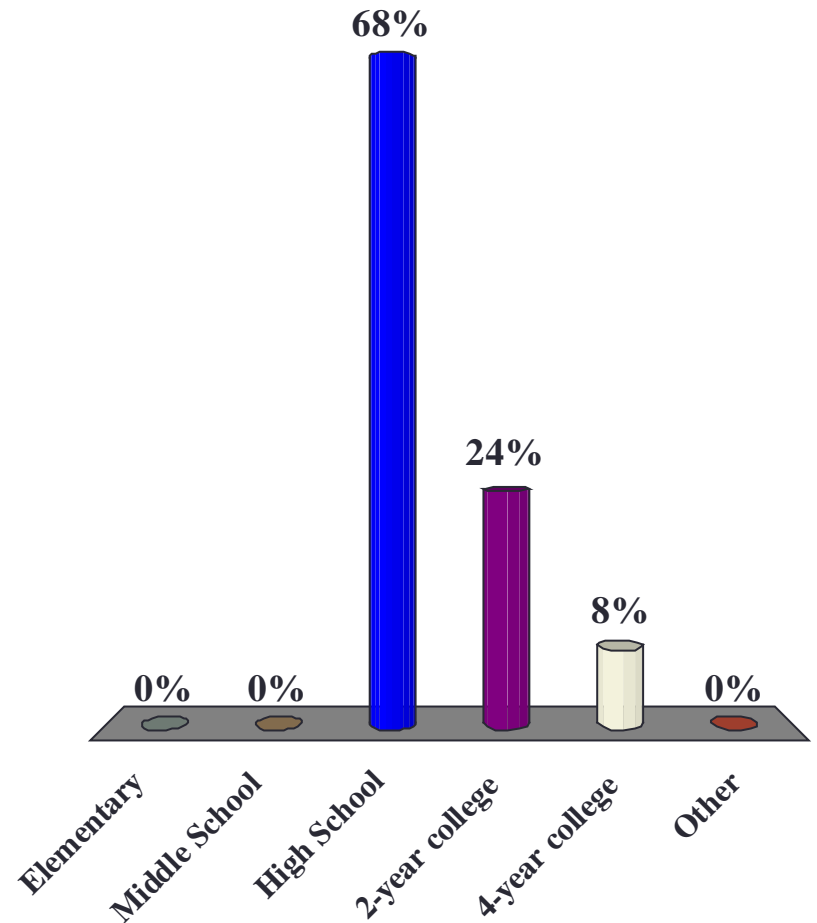
Name	Duration	Date	Actions
Test 2 Preview Ramlo Spring 2013 Friday, ... Technical Physics: Mechanics I 012	7m 57s	3/1/2013 12:57 PM	
Ch 4 hmwk 1 Friction Ramlo Thursday, Feb... Technical Physics: Mechanics I 012	1h 06m 47s	2/28/2013 12:22 PM	
Quiz 3 Ramlo Spring 2013 Tuesday, Februa... Technical Physics: Mechanics I 012	13m 08s	2/26/2013 9:08 PM	
Intro to Ch 4 in class Ramlo Tuesday, Febr... Technical Physics: Mechanics I 012	9m 16s	2/26/2013 12:21 PM	
Ch 3 homework 37 47 54 Ramlo Tuesday...	4m 50s	2/19/2013	

# What's next...clicker questions to learn a bit about you...

- Level you teach (or want to teach for pre-service teachers)
- Comfort levels with technology
- Experiences with technology in the classroom
- Reasons for being interested in flipping the classroom

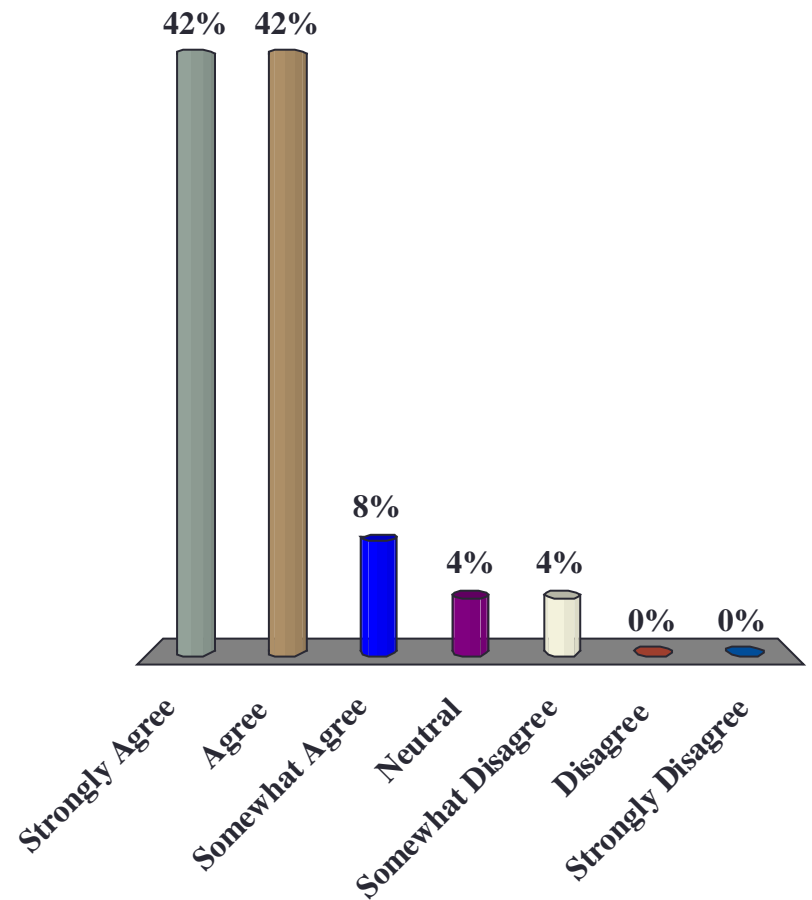
# Do you teach

- A. Elementary
- B. Middle School
- C. High School
- D. 2-year college
- E. 4-year college
- F. Other



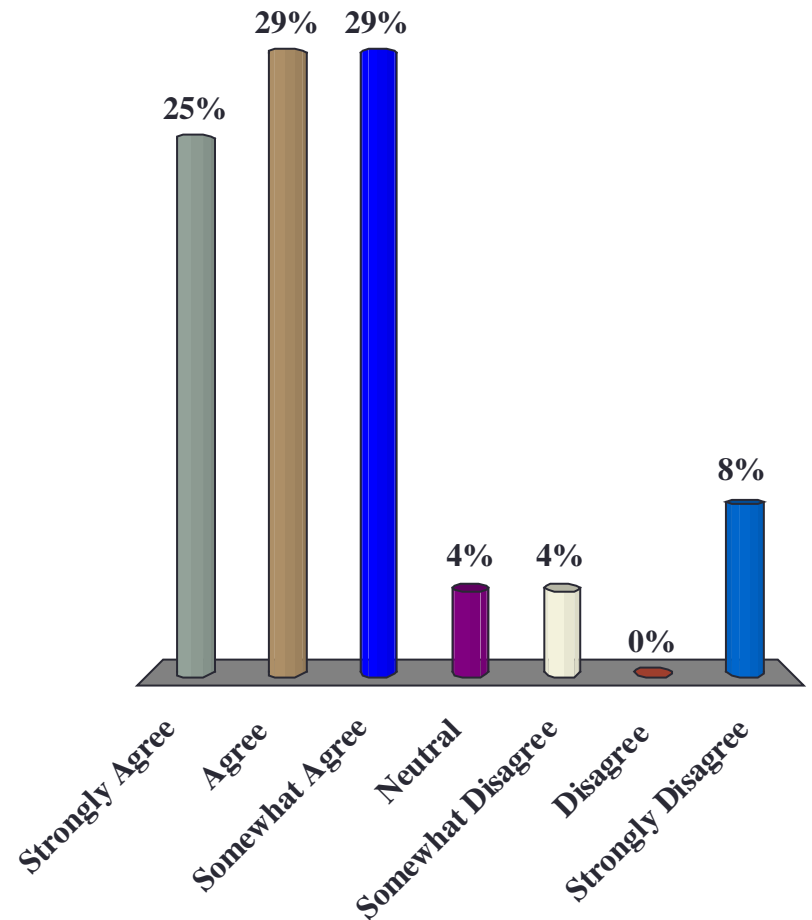
# I am comfortable with using technology (in general – phone, computer, etc):

- A. Strongly Agree
- B. Agree
- C. Somewhat Agree
- D. Neutral
- E. Somewhat Disagree
- F. Disagree
- G. Strongly Disagree



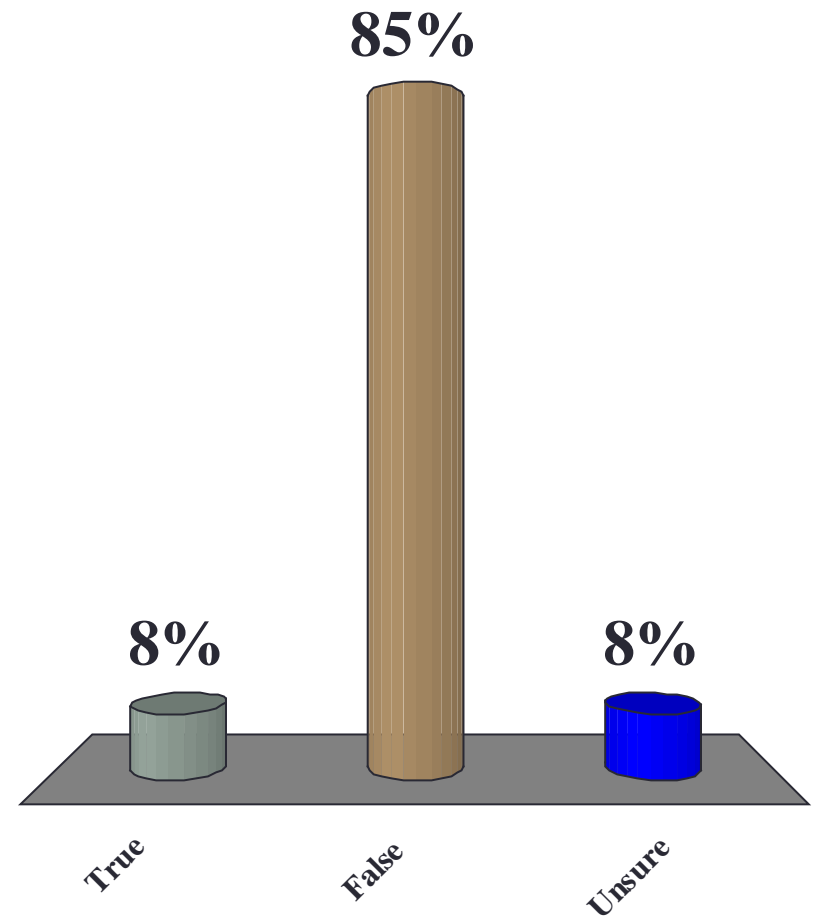
# I am comfortable with using educational technology:

- A. Strongly Agree
- B. Agree
- C. Somewhat Agree
- D. Neutral
- E. Somewhat Disagree
- F. Disagree
- G. Strongly Disagree



# I am already teaching a flipped class

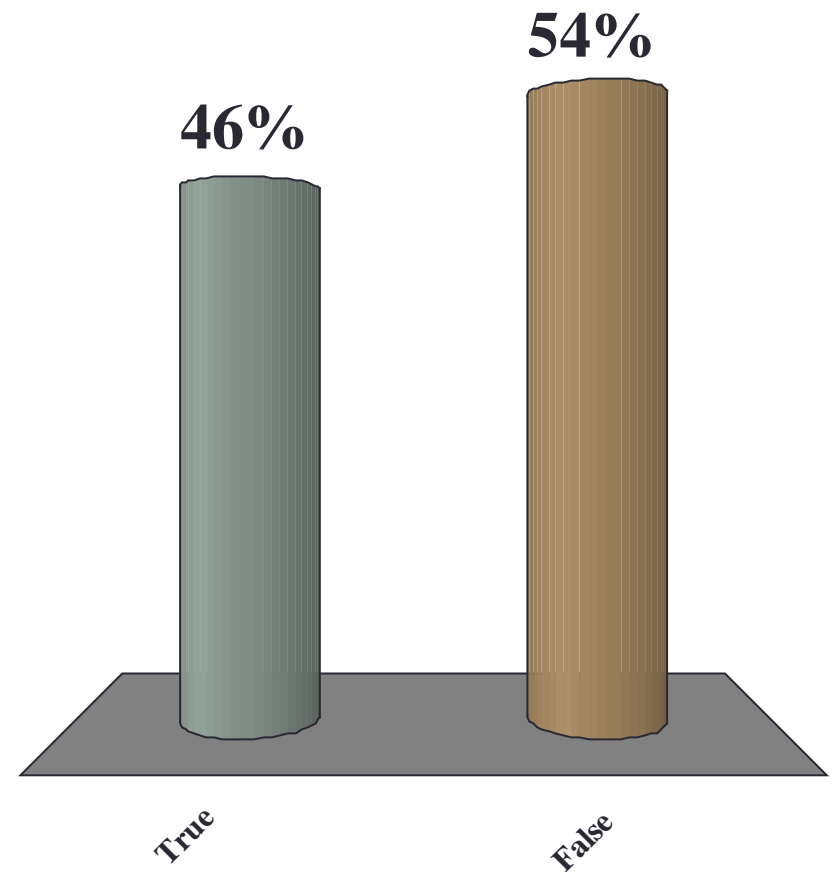
- A. True
- B. False
- C. Unsure





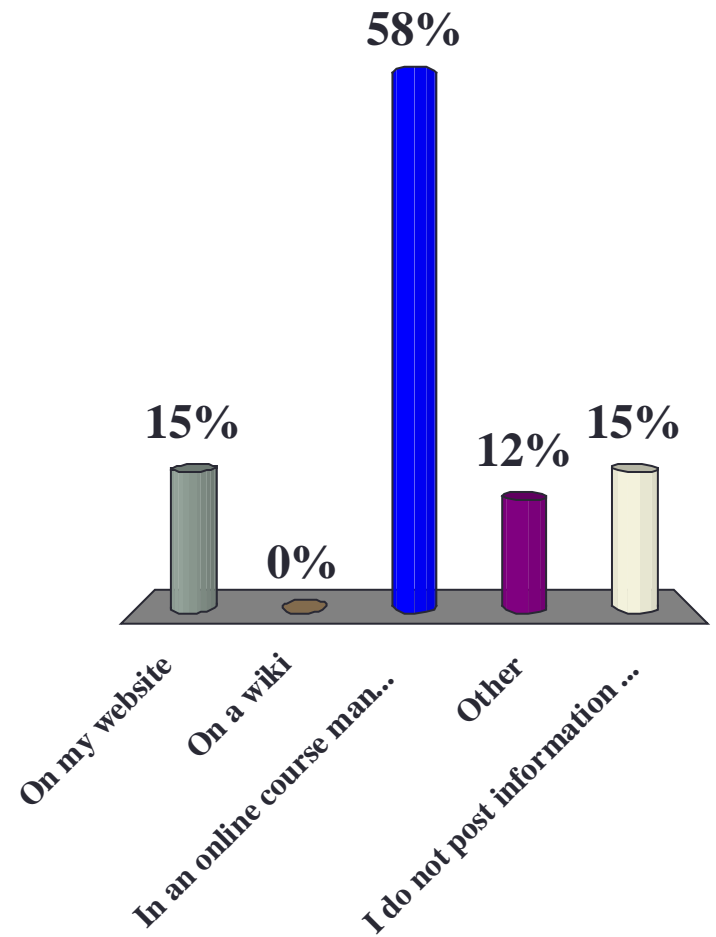
# I use clickers in my classroom

- A. True
- B. False



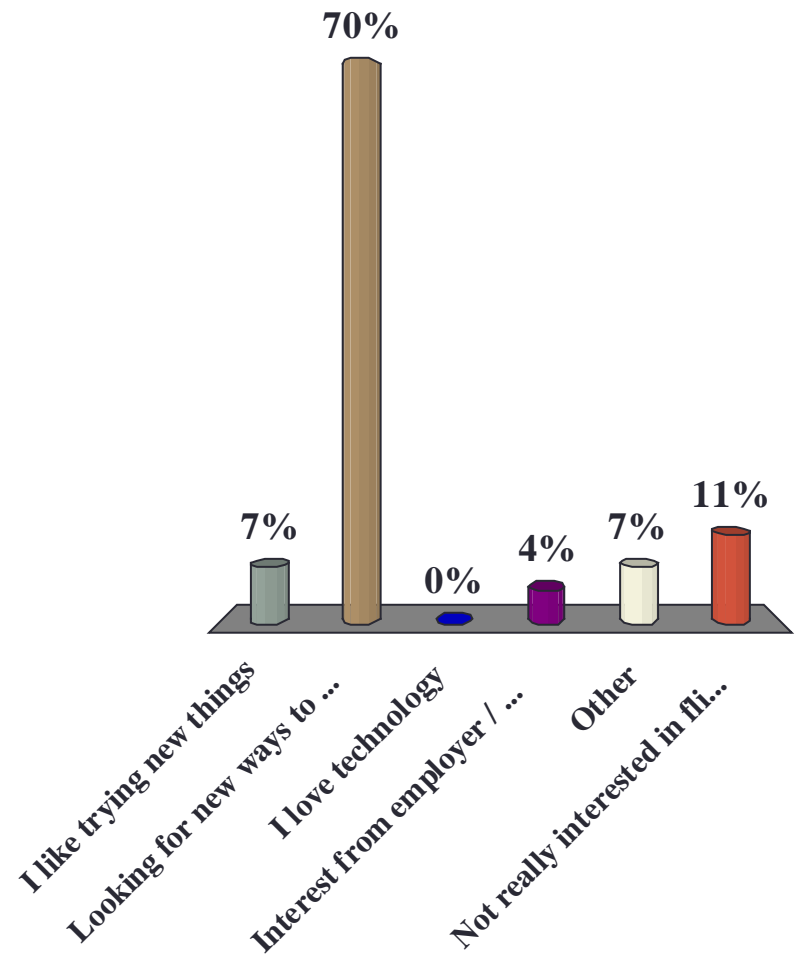
# I typically post information for students:

- A. On my website
- B. On a wiki
- C. In an online course management system (Angel, Blackboard, Desire2Learn)
- D. Other
- E. I do not post information online for my students



# I am interested in flipping my class because

- A. I like trying new things
- B. Looking for new ways to teach
- C. I love technology
- D. Interest from employer / administrator
- E. Other
- F. Not really interested in flipping



# Think Pair Share

- Think of a class you are considering “flipping”
- Write down:
  - 2 or more strengths to flipping the class
  - 2 or more weaknesses or challenges to flipping the class
  - 2 or more things you could do to flip your class (what do you need to do to make this happen?)
- Share with your neighbor
- Share with our workshop